

Ballina River Street Children's Centre Inc.



Centre Philosophy- 2016

Ballina River Street Children's Centre is committed to providing children, families, colleagues and the community with an environment that allows everyone to have a voice in the educational development of children within our centre.

We will respect the rights of children as enshrined in the United Nations Convention on the Rights of the Child (1989) and Early Childhood Australia's Code of Ethics and commit to advocating for these rights.

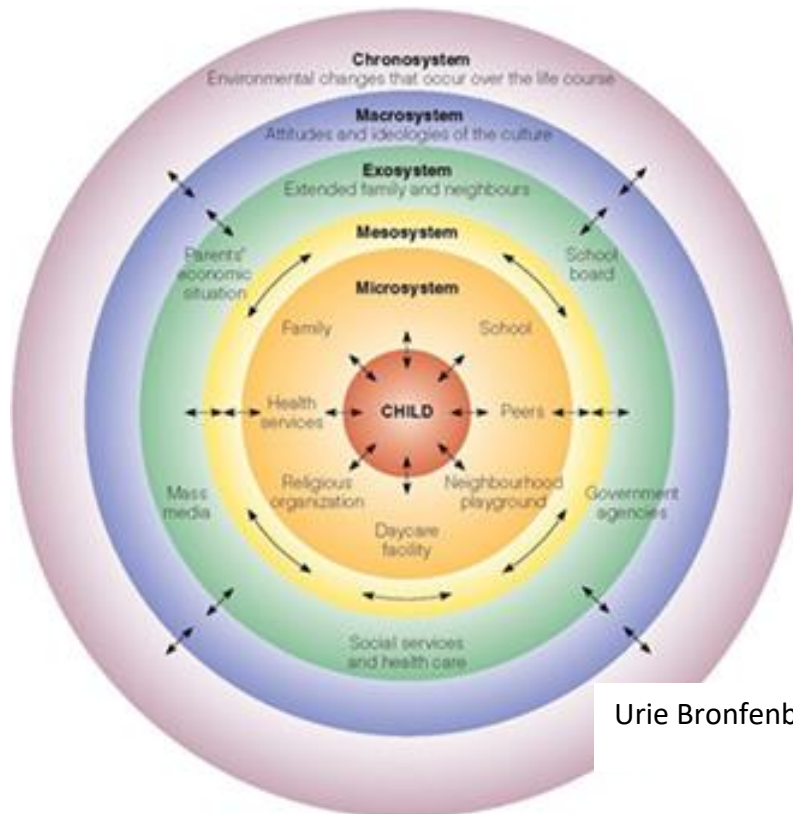
We believe children are connected to family, community, culture and place. Their earliest development and learning takes place through these relationships, particularly within the families who are children's first and most influential educators.

We acknowledge that children are competent and capable learners, learning through investigative play based experiences. Educators support children's learning through scaffolding children's interests. We believe that children's ideas and interests form the basis of our program alongside teachers intentional teaching opportunities.

We will collaborate with our colleagues to generate a culture of continual reflection and renewal of high quality practices in Early Childhood, engaging in ongoing professional development and learning.

We respect our natural environment and the importance of this environment to our planet and we aim to support and implement sustainable practices within the centre.

We believe collaborative partnerships with families and the community, and the centre assists children to develop to their full potential. Teachers and Educators support relationships between all



Urie Bronfenbrenner's Ecological Approach, (1979).

families and communities working together to ensure an ecological approach to children's learning and wellbeing is supported.

Through children's interests we will develop a learning environment, as co-constructors in an interactive holistic curriculum, supporting the Early Years Learning Framework, (2009). We will respect children's rights to participate through respectful reciprocal relationships, developing a sense of belonging